



# Kindergarten Early Literacy Report

**Goal 1:** Percent of students performing at the Meets grade level or above on STAAR Reading (Grades 3 - EOC) **Current: 66 %** | 2024:65% | 2025:66% | 2026:67% | 2027:68%

**Overall Progress**

**Goal Progress Measure: 1.1** Percent of Kindergarten students on grade level in early literacy.  
(2024:80% 2025:80% 2026:80% 2027:80%)

Kindergarten students were assessed using the Texas Kindergarten Entry Assessment (TX-KEA) through CLI-Engage. The Kindergarten literacy screener includes vocabulary, letter names, spelling, listening comprehension, and letter sounds..

Class #1			Class #2			Class #3		
Vocabulary	82%	65%	Vocabulary	95%	70%	Vocabulary	95%	74%
Letter Names	50%		Letter Names	57%		Letter Names	68%	
Spelling	64%		Spelling	57%		Spelling	59%	
Listening Comprehension	64%	62%	Listening Comprehension	62%	66%	Listening Comprehension	59%	63%
Letter Sounds	50%		Letter Sounds	57%		Letter Sounds	32%	

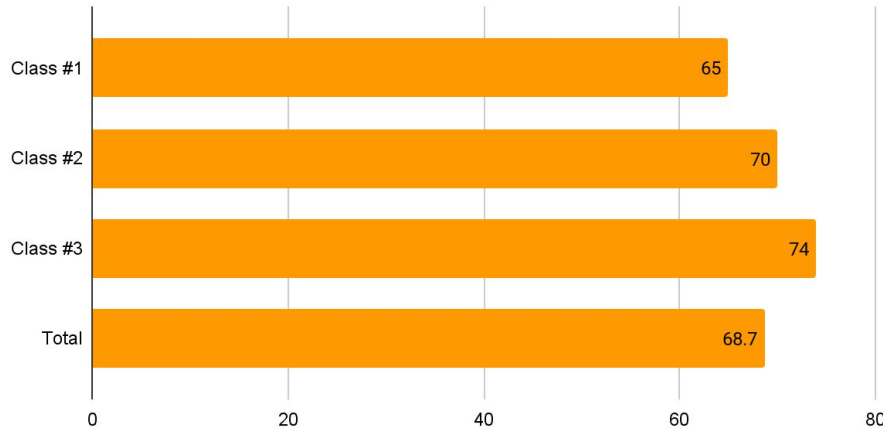


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Texas Education Code (TEC) §28.006 requires LEAs to administer an assessment instrument that measures emergent literacy-reading skills.

LEAs using TX-KEA to fulfill this requirement must administer all three measures that comprise the composite score for the **kindergarten literacy screener score** (Vocabulary, Letter Names, and Spelling).

Percent of Kindergarten Students on Grade Level in Early Literacy



68.7% of students are on grade level in Kindergarten for Early Literacy Skills



# Kindergarten Early Numeracy Report

**Goal 1:** Percent of students performing at the Meets grade level or above on STAAR Math (Grades 3 - EOC)  
**Current:** 52 % | 2024:54% | 2025:56% | 2026:58% | 2027:60%

**Overall Progress**

**Goal Progress Measure: 2.1** Percent of Kindergarten students on grade level in early numeracy  
(2024:76% 2025:77% 2026:78% 2027:80%)

Kindergarten students were assessed using the Texas Kindergarten Entry Assessment (TX-KEA) through CLI-Engage. The math assessment has two parts.

**Class #1**

**Class #2**

**Class #3**

Math - Early Numeracy

36%

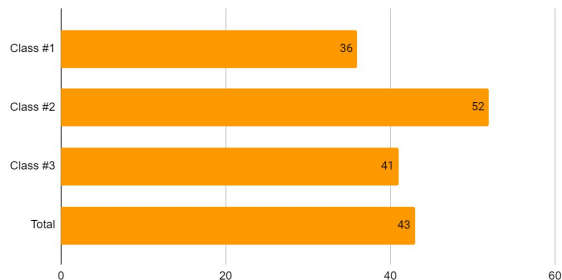
Math - Early Numeracy

52%

Math - Early Numeracy

41%

Percent of Kindergarten Students on Grade Level in Early Numeracy



43% of students are on grade level in Kindergarten for Early Numeracy Skills



# Early Literacy and Numeracy Recommendations

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1. Currently there are 60 Kindergarten students. We recently added a fourth Kindergarten teacher to reduce class size to around 15 each to allow for more individualized attention.
2. Title teachers and dyslexia teacher work with Kindergarten students to provide extra training, resources, and daily intervention.
3. Saxon Phonics was implemented this year with sequential, aligned phonics instruction K-2.
4. Administration meets with teachers K-2 monthly to discuss and support implementation.
5. The PreK teacher is receiving extra professional development and resources to ensure students know letters and sounds coming into Kindergarten.
6. Teachers are following the TEKS Resource System scope and sequence.
7. Growth is measured regularly - data tracking chart aligned with Kindergarten TEKS.